

Tales From School: Learning Disability And State Education After Administrative Reform (Studies In Inclusive Education)

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Tales from School Learning Disability and State Education after Administrative Reform Edited by Rod Wills University of Auckland, New Zealand Missy Morton

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In this paper we provided a background to inclusive education policy in South 2 Disability Studies Programme, School of Health , Learning Disability

This paper explores the question of disability and inclusive education in the education as a strategy for school reform and Inclusive School